

Curriculum Planning and Assessment Policy

Why do we have this policy?

A sound and well-considered curriculum is a very important factor in achieving the best educational outcomes for our children. Curriculum will be planned based on the emergent interests and needs and of the children and so should be part of a process of continual review.

Curriculum Planning Procedures

- Curriculum at Pukeko Preschool Mangere East is based on Te Whāriki, the NZ Early Childhood Curriculum.
- Curriculum review and planning is essential for effective curriculum delivery.
 - Full-staff meetings will be held once a month where the activities of the past month will be reviewed and the next-month's curriculum focus, goals and activities will be planned.
 - These meetings will be held outside of Preschool operating hours. Staff will be paid their normal hourly rate for these meetings.
- Curriculum Planning will have primarily focused on child-directed learning; developing activities to encourage exploration in children's areas of interest.

Curriculum Assessment Procedures

- Recorded and unrecorded assessment will occur continually.
- Examples of unrecorded assessment include discussing with children what they have learned from an experience, and conscious observation of development of a child's physical and cognitive abilities.
- Examples of recorded assessment include the children's work and learning stories, which may be displayed at the Centre, included in the child's learning story book and posted on Parent Portal.
- Each child will have at least one learning story written for them each month. All learning stories will be included in the child's learning story book.
- Each teacher will be assigned a group of children, and will have responsibility for writing the learning stories and maintaining the learning stories books for the children in their group.

Te Whāriki

Curriculum Planning and Assessment cover all of the Strands and Goals of Te Whāriki.